

# **BEST PRACTICE MATH WORD BANK IMPLEMENTATION**

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1. Best Practices to help children take ownership and internalize these words:
  - \* Create a natural learning environment with rich oral and written language
  - \* Repeat and rephrase these words often across the entire school day
  - \* Use graphic organizers and charts to illustrate conceptual understanding
  - \* Provide visual support: artifacts/real objects brought by both teacher and students; manipulatives; photographs; illustrations; diagrams, models; multimedia
  - \* Provide kinesthetic support using pantomime, role-play, gestures, etc.
  
2. DO NOT use these strategies as they are not best practice:
  - \* Have students copy a definition from a glossary or other source
  - \* Teach the vocabulary in isolation
  
3. Process to begin using Word Banks:
  - \* Teacher and students create a Word Bank on the classroom wall. Start with Unit 1 words and add words to “similar” banks as you progress through the next units. Involve students in how the words are organized – math strands: algebra, addition, data, etc.
  - \* Students may have a larger list of words in a Word Bank in a notebook.
  
4. Look at your Differentiation Handbook on pages 17-19 and at the second page of each Unit in that same book for strategies to help children understand and use these words in their mathematical thinking and talking.