

## Elements of Peer Coaching

To benefit from the peer coaching experience, teachers and coaches must:

- Establish a relationship between the coach and the teacher as a partnership to improve practice, inform, and improve—the curriculum implementation.
- Share the belief that both the coach and the teacher have unique and necessary instructional knowledge and expertise.
- Apply recommendations of the coach to the daily practice.
- Coordinate instruction to achieve common and publicly agreed to goals aligned to district-wide goals.
- Share some of the duties traditionally performed by the individual teacher including but not necessarily limited to the following: building relationships with students, providing feedback to students, contributing to the planning of the lessons, and participating in reflective dialogue at the conclusion of a lesson or series of lessons.
- Use a cooperative process that includes face-to-face interaction, positive interdependence, and monitoring tools that document the work done between the teacher and the coach during the peer-coaching process.
- Focus on effective use of the Core Curriculum as a vehicle to improve student learning.