

Section 4	
1. Recognizing Student Achievement 4.2 Compare numbers 0-20. PREASSESSMENT	
1. Recognizing Student Achievement 4.2 Compare numbers 0-20. POSTASSESSMENT	
2. Recognizing Student Achievement 4.5 Create, extend, and describe 2-and3-part patterns. *Only do post-test.	
2. Recognizing Student Achievement 4.5 Create, extend, and describe 2-and3-part patterns POSTASSESSMENT	
3. Recognizing Student Achievement 4.6 Count by 1s to at l3ast 30. Count backward from 10. PREASSESSMENT	
3. Recognizing Student Achievement 4.6 Count by 1s to at l3ast 30. Count backward from 10. POSTASSESSMENT	
4. Recognizing Student Achievement 4.13. Recognize and name shapes. (circle, rectangle, triangle, square) Use rules to sort a collection of objects. (Use attribute blocks, sort color, shape, size). PreASSESSMENT	
4. Recognizing Student Achievement 4.13. Recognize and name shapes. (circle, rectangle, triangle, square) Use rules to sort a collection of objects. (Use attribute blocks, sort color, shape, size). POSTASSESSMENT	

Date

Names: