Kindergarten Assessments

Class

Date

Names:

Section 7											
1.Recognizing Student Achievement 7.1, Identify names and values of coins. (Point to the ___. Match coins to amount on given card). **PREASSESSMENT**	**1.Recognizing Student Achievement 7.1, Identify names and values of coins. (Point to the ___. Match coins to amount on given card). POSTASSESSMENT**	**2. Recognizing Student Achievement 7.3, Identify addition & subtraction stories. Use +, -, = symbols to represent number stories. (**Read a math sentence and use manipmulative to model. **PREASSESSMENT**	**2. Recognizing Student Achievement 7.3, Identify add & sub stories. Use +, -, = symbols to represent no. stories. (Read a math sentence and use manipmulative to model. POSTASSESSMENT**	**3. Recognizing Student Achievement 7.4, Model half of a collection. (**Use My First Math Book pg 12.) **PREASSESSMENT**	**3. Recognizing Student Achievement 7.4, Model half of a collection. (Use My First Math Book pg 12.) POSTASSESSMENT**	**4. Recognizing Student Achievement 7.6, Add small numbers (sums to 10) PREASSESSMENT**	**4. Recognizing Student Achievement 7.6, Add small numbers (sums to 10) POSTASSESSMENT**	**5. Recognizing Student Achievement 7.8 Use manipulatives to model numbers and make exchanges. (**Use My First Math Book pg 18) **PREASSESSMENT**	**5. Recognizing Student Achievement 7.8 Use manipulatives to model numbers and make exchanges. (Use My First Math Book pg 18) POSTASSESSMENT**	**6. Recognizing Student Achievement 7.14 Compare & order numbers (**1-20, Do pg 46 of Assessment handbook, write 1-30) **PREASSESSMENT**	**6. Recognizing Student Achievement 7.14 Compare & order numbers (1-20, Do pg 46 of Assessment handbook, write 1-30) POSTASSESSMENT**