Kindergarten Assessments

Class

Date

Names:	Section 8							
	1. Recognizing Student Achievement 8.1 Exchange 1s for 10s and 10s for 100s. (Use Math Masters p1, Play until each child has 100+ a few more.) *Use only as post test. **PREASSESSMENT**	**1. Recognizing Student Achievement 8.1 Exchange 1s for 10s and 10s for 100s. (Use Math Masters p1, Play until each child has 100+ a few more.) *Use only as post test. POSTASSESSMENT**	**2. Recognizing Student Achievement 8.9 Represent equivalent names for numbers.** (Make own mini poster for number 6 using 4 ways) **PREASSESSMENT**	**2. Recognizing Student Achievement 8.9 Represent equivalent names for numbers. (Make own mini poster for number 6 using 4 ways) POSTASSESSMENT**	**3. Recognizing Student Achievement 8.13 Identify 3-D shapes** (sphere, cube, cone, cylinder) **PREASSESSMENT**	**3. Recognizing Student Achievement 8.13 Identify 3-D shapes (sphere, cube, cone, cylinder) POSTASSESSMENT**	**4. Recognizing Student Achievement 8.14 Identify addition & subtraction situations. Use +, -, = symbols to model number stories. PreASSESSMENT**	**4. Recognizing Student Achievement 8.14 Identify addition & subtraction situations. Use +, -, = symbols to model number stories. POSTASSESSMENT**