

Class

Date

Names:

Section 3

1. Recognizing Student Achievement 3.1, Represent numbers 1-10 with objects. Have students match written number to number of objects. PREASSESSMENT

1. Recognizing Student Achievement 3.1, Represent numbers 1-10 with objects. Have students match written number to number of objects. POSTASSESSMENT

2. Recognizing Student Achievement 3.2, Create and describe a pattern. (ABAB) PREASSESSMENT

2. Recognizing Student Achievement 3.2, Create and describe a pattern. (ABAB) POSTASSESSMENT

3. Recognizing Student Achievement 3.5, Count 1-12 Objects. Read numbers 1-12. PREASSESSMENT

3. Recognizing Student Achievement 3.5, Count 1-12 Objects. Read numbers 1-12. POSTASSESSMENT

4. Recognizing Student Achievement 3.16 Count teen numbers. Compare teen numbers. "Which number is smaller, bigger?" Ask 3 questions for each. PREASSESSMENT

4. Recognizing Student Achievement 3.16 Count teen numbers. Compare teen numbers. "Which number is smaller, bigger?" Ask 3 questions for each. POSTASSESSMENT

Table with 10 columns and 20 rows for student data entry.