

Math Message Lesson 6.1

On your slate, write two addition facts that have 5 as a sum.

Math Message Lesson 6.2

On your slate, write as many addition facts as you can that have 7 as a sum.

Math Message Lesson 6.3

Display Math Masters, page 166.

Take a half-sheet of paper and complete the problems.

Math Message Lesson 6.4

Draw a 4|6 domino on the board.

Write the fact family for this domino.



Math Message Lesson 6.5

Use the table on the inside front cover of your journal to solve:

$$6 + 7 = \underline{\quad}$$

$$13 - 6 = \underline{\quad}$$

Math Message Lesson 6.6

Take 1 long. Measure it with both edges of your ruler.

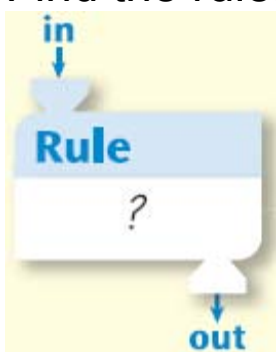
Math Message Lesson 6.7

Draw two different triangles on your slate.

Math Message Lesson 6.8

Draw the function machine on the board. Put a question mark in the rule box.

Find the rule.



in	out
1	3
2	4
3	5
4	6
7	9
10	12

Math Message Lesson 6.9

Use your tool-kit coins. Show two different ways to make 25¢ using dimes, nickels, and pennies.

Math Message Lesson 6.10

Take a half-sheet of paper. Write the numbers you say when you count by 5s to 60.

Math Message Lesson 6.11

Look through your *My Reference Book*. Be ready to share something you find interesting. Think about how this book can help you.

Math Message Lesson 6.12

Program a calculator to count by 1s. How high can you count on the calculator in one minute?

Math Message Lesson 6.13

Complete the Self Assessment (*Assessment Handbook*, page 157).

Math Message Lesson 7.1

Take a block to use today. What shape is it?

Math Message Lesson 7.2

Pick up one block to use today.

What shape is it? What color is it? Is it large or small?

Math Message Lesson 7.3

Take a pattern block. Find another person who has the same pattern-block shape.

Math Message Lesson 7.4

Take 3 straws from each box. Take 15 twist-ties.

Look for as many different shapes as you can in the room. Be ready to talk about what you see.

Math Message Lesson 7.5

Which of these objects can roll?

Math Message Lesson 7.6

Name an object that is shaped like a cone.

Math Message Lesson 7.7

Take a sheet of paper with a picture of a heart. Carefully cut out the paper heart.

Math Message Lesson 7.8

Complete the Self Assessment
(*Assessment Handbook*, page 161).

Math Message Lesson 8.1

1 nickel = ___ pennies

1 dime = ___ pennies

1 quarter = ___ pennies

1 dime = ___ nickels

1 quarter = ___ nickels

Math Message Lesson 8.2

(*Place the class bank near the Math Message.*)

Cut out the dollar bills from *Math Masters*, pages 331 and 332. Put 5 bills in your money holder and the rest in the class bank.

Math Message Lesson 8.3

Show 53 with base-10 blocks.

Math Message Lesson 8.4

Turn to journal page 158. Pretend you have 1 quarter, 2 dimes, and 2 nickels. Do you have enough money to buy a pencil and a pair of scissors?

Math Message Lesson 8.5

You buy a toy elephant that costs 72¢. You pay with 3 quarters. How much money will you get back?

Math Message Lesson 8.6

Draw a tally chart with the headings fruit bar, half of a fruit bar, and don't know.

Ask: Which would you want, a fruit bar or half a fruit bar? Make a tally mark to show your vote.

Math Message Lesson 8.7

Look at the drinking glasses on journal page 168. Which glass is half full?

Math Message Lesson 8.8

Take 14 pennies. If you share them equally with a friend, how many pennies will each of you have?

Math Message Lesson 8.9

Take a piece of paper. Use your Pattern-Block Template to draw each pattern-block shape. Write the name of each shape.

Math Message Lesson 8.10

Complete the Self Assessment
(*Assessment Handbook*, page 165).

Math Message Lesson 9.1

Count to yourself by 10s, starting at 57. Write down how far you counted.

Math Message Lesson 9.2

Be ready to show how to use the number grid to solve these problems.

$$15 + 8 = \underline{\quad}$$

$$24 + 10 = \underline{\quad}$$

$$32 - 6 = \underline{\quad}$$

$$28 - 10 = \underline{\quad}$$

Math Message Lesson 9.3

Take a quarter-sheet of paper. Fill in the missing numbers.

Math Message Lesson 9.4

Take out your animal cards. Look at the side that shows the animal's length in inches. Which animal is the shortest? Which is the longest?

Math Message Lesson 9.5

Pretend that these 3 containers are filled with popcorn. Which container would hold the most popcorn?

Math Message Lesson 9.6

Take a copy of *Math Masters*, page 267. Cut out each of the squares.

Math Message Lesson 9.7

Take one copy of *Math Masters*, page 270. Write a fraction in each part of each fraction strip.

Math Message Lesson 9.8

Cut your fraction strips apart. Stack the like fractions in piles.

Math Message Lesson 9.9

Complete the Self Assessment (*Assessment Handbook*, page 169).

Math Message Lesson 10.1

Look up the second measurement of your height on journal page 184. Write your second height measurement on a stick-on note.

Math Message Lesson 10.2

How many minutes does it take for the minute hand to move around the clock? How many minutes does it take for the minute hand to move from the 2 to the 3?

Math Message Lesson 10.3

A bag of sunflower seeds costs \$0.60. Draw coin symbols to show one way to pay for them. Use Q , D , and N .

Math Message Lesson 10.4

Look at the vending machine on journal page 197. Draw two of your favorite snacks. Then draw the coins you need to buy the snacks. Use Q , D , and N .

Math Message Lesson 10.5

Take 10 long straws, 10 short straws, and 20 twist-ties. Find some triangles and other polygons in the room.

Math Message Lesson 10.6

Which is cooler: 10°F or 40°F ?
Which is warmer: 5°F or 35°F ?

Math Message Lesson 10.7

How many pennies equal a dime?
How many dimes equal a dollar? How many pennies equal a dollar?

Math Message Lesson 10.8

Complete the Self Assessment

(*Assessment Handbook*, page 173).