Grade 1 Word Bank

BEST PRACTICE MATH WORD BANK IMPLEMENTATION

1. Best Practices to help children take ownership and internalize these words:
    * Create a natural learning environment with rich oral and written language
    * Repeat and rephrase these words often across the entire school day
    * Use graphic organizers and charts to illustrate conceptual understanding
    * Provide visual support: artifacts/real objects brought by both teacher and students; manipulatives; photographs; illustrations; diagrams, models; multimedia
    * Provide kinesthetic support using pantomime, role-play, gestures, etc.

2. DO NOT use these strategies as they are not best practice:
    * Have students copy a definition from a glossary or other source
    * Teach the vocabulary in isolation

3. Process to begin using Word Banks:
    * Teacher and students create a Word Bank on the classroom wall. Start with Unit 1 words and add words to "similar" banks as you progress through the next units. Involve students in how the words are organized – math strands: algebra, addition, data, etc.
    * Students may have a larger list of words in a Word Bank in a notebook.

4. Look at your Differentiation Handbook on pages 17-19 and at the second page of each Unit in that same book for strategies to help children understand and use these words in their mathematical thinking and talking.

Unit 1
base-10 blocks
calendar
date
degree
Exploration
Fahrenheit
geoboard
number line
number story
patterns blocks
Pattern-Block Template
slate
tally mark
temperature
thermometer
tool kit

Unit 2
add
A.M.
analog clock
cent
clockwise
estimate
hour hand
is equal to
Math Boxes
midnight
minus
minute hand
nickel
noon
number grid
number model
penny
plus
P.M.
ruler
subtract
unit
unit box

Grade 1 Word Bank

Unit 3
arrow
arrow rule
column
decimal point
dime
dollars-and-cents notation
even number
frame
Frames-and-Arrows diagram
half-past (the hour)
line plot
negative number
number line
odd number
pattern
program
row

Unit 4
addition facts
arm span
bar graph
cubit
degree
digit
estimate
fact power
Fahrenheit
feet
foot
half-past (the hour)
hand
hand span
in.
inch

Unit 5
area
base-10 blocks
cubes
difference
digit
doubles fact
flat
function machine
hundreds

is less than
is more than
longs
multiple of 10
ones place
pan balance
rule
tens place
turn-around fact

Unit 6
Addition/Subtraction Facts Table
centimeter
cm
digital clock
equivalent names
fact family
Fact Triangle
metric system
middle value
My Reference Book
name-collection box
quarter
range
table of contents

Unit 7
attribute
circle
cone
corner
cube
cylinder
face
hexagon
polygon
pyramid
rectangle
rectangular prism
rhombus
side
sphere
square
square corner
surface
symmetrical
symmetry

trapezoid
triangle

Unit 8
decimal point
equal parts
fourths
fraction
fractional part
halves
hundreds
hundreds place
near doubles
ones
ones place
tens
tens place
thirds
to make change
whole

Unit 9
denominator
number-grid puzzles
numerator