

Kindergarten Language and Vocabulary

Teachers use these terms informally with children

BEST PRACTICE MATH VOCABULARY IMPLEMENTATION

Best Practices to help children begin building their math vocabulary in a developmentally appropriate manner:

- * Create a natural learning environment with rich oral and written language

- * Repeat and rephrase these words often across the entire school day

- * Use graphic organizers and charts to illustrate conceptual understanding

- * Provide visual support: artifacts/real objects brought by both teacher and students; manipulatives; photographs; illustrations; diagrams, models; multimedia

- * Provide kinesthetic support using pantomime, role-play, gestures, etc..

Section 1

about the same

bigger

coins

compare

count

data

graph

heads

hexagon

length

less

longer

match

more

none

number

pattern

repeat

rhombus

same

same length

shape

shorter

smaller

sort

square

tails

taller

total trapezoid

triangle

volume zero

Section 2

about

above

add

all together

around

behind

below

beside

between

circle

coins

corner

curve

curved

digit

dime

down

equal

estimate

in front of

inside

join

less

line

match

more

next to

nickel

number story

outside

over

pattern

penny

rectangle

remove

round

same

Kindergarten Language and Vocabulary

Teachers use these terms informally with children

shape
side
square
straight
stroke
subtract
symmetrical
symmetry
take away
teen
top
triangle
tricky teens
under
up

Section 3

1s, 10s
add
all
approximate
balance
bar graph
bigger
certain
chance
column
compare
count back
count on
counting by 10s
equal
forward
half
heavier
high
how many
impossible
least
less
level
lighter
likely
low
match
maybe
measure
might happen

more
most
none
number line
order
pan balance
pattern
possible
predict
probably
remove
repeat
row
skip counting
smaller
some
subtract
take away
teen
ten
unlikely
weight

Section 4

1s, 10s
add all together
angle
attribute
calculator
chance
circle
clear
continue
corner
count back
count on
digits
display
edge
equal
extend
hexagon
higher
join
less
likely

Kindergarten Language and Vocabulary

Teachers use these terms informally with children

lower
minus
minus sign
more number line
number sentence
number story
parallelogram
pattern
plus
plus sign
probability
rectangle
repeat
rotate
shape
side
sorting rule
square
subtract
sum
symbol
take away
template
thick
thin
trapezoid
triangle
turn

Section 5

12-inch rulers
add
after
afternoon
all clear
attributes
bar graph
before
clear
column
digit
equal-equals
evening
exchange
fewer
first
foot
heel to toe
large

last
left
measure
medium
minus
more
morning
next
nonstandard
number grid
order
pattern
plus
right
row
scale
second
skip count
small
standard
standard foot
subtract
take away
tally marks
thick
thin
third
time
total
trade
unit

Section 6

2-dimensional
3-dimensional
attributes
cent
cents
circle
coin
comparison number story
cone
count by 2s
cube
cylinder
data
difference
dime
divide

Kindergarten Language and Vocabulary

Teachers use these terms informally with children

equal-equals
even
exchange
graph
half
halves
nickel
odd
one half
pair
part
pattern
penny
plus
rectangle
repeat
represent
seconds
skip count
sphere
square
steady pace
survey
symbol
trade
trade
triangle
uneven
value
whole
worth

Section 7

2-dimensional shape names
3-dimensional shape names
add
addition
bundle
cent
cents
combinations
count on
dime
dimension
dollar
equal
equivalent names
exchange
larger

largest
minus
name collection
nickel
number grid
number sentence
number story
ones
order
pattern
penny
plus
quarter
repeat
rule scroll
smaller
smallest
strategy
subtract
subtraction
sum
symbol
tens
value

Section 8

add
addition sign
all clear
analog
balance
clear
compare
count on
digit
digital
dollar
dollar sign
equal sign
equals
equivalent names
exchange
faster
function machine
halfway between
hour
hour hand
hundreds

Kindergarten Language and Vocabulary

Teachers use these terms informally with children

just after

just before

level

minus (take away) sign

minute

minute hand

missing number

name collection

number sentence

number story

o'clock

one-dollar bill

ones

reverse

rule slower

subtract

ten-dollar bill

tens

total

trade

unit

weigh

weights